

INTER-NEWS

THE NEWSLETTER OF THE DIVISION OF INTERNATIONAL
CRIMINOLOGY OF THE AMERICAN SOCIETY OF CRIMINOLOGY
SPRING 2023 EDITION

FROM THE EDITORS

Greetings!

It is with great pleasure that we present to you the Spring 2023 issue of *InterNews*, the official newsletter of our Division! In this issue, we reflect themes from our Chair's call for international and interdisciplinary collaborations. Of note, please see calls for the European and British Societies of Criminology's annual meetings. Are you presenting on an international criminology issue at ASC? Contact the division to request the panel be sponsored by DIC!

Within this issue, we highlight Dr. Maja Kotlaja's recent invited talk to Japan as well as publications by some of our members! Please send us your research accomplishments so we can celebrate your successes in upcoming issues of the newsletter.

Is your department looking to hire this year? Check within for spotlights from DIC student members who are on the market this year!

All this, and more, can be found within this issue of *InterNews*! We hope you enjoy!

Editor-in-Chief: Jared R. Dmello, Ph.D. Sam Houston State University

Associate Editor: Dragana Derlic, Ph.D. Kentucky Wesleyan College

Assistant Editor: Stuti S. Kokkalera, Ph.D. Sam Houston State University

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NOTE FROM DIC CHAIR

PHIL REICHEL, UNIVERSITY OF NORTHERN COLORADO



Dear DIC Colleagues:

Once again Inter-News editors have prepared an interesting and informative newsletter. Our thanks to Editor-in-Chief, Jared Dmello, Associate Editor, Dragana Derlic, and Assistant Editor, Stuti Kokkalera, for their hard work.

I appreciate the editors highlighting my earlier call for international and interdisciplinary collaborations and their inclusion of calls for submissions to the British Society of Criminology meeting in June (Lancashire) and the European Society of Criminology meeting in September (Florence, Italy). You may be pleasantly surprised at how many of your colleagues attend these meetings!

I want to draw your attention to the two virtual activities in April. The first, on April 19th at 1:00pm CT, featured Dr. Heather Pfeifer and Dr. Courtney Porter providing information on having a successful job search. This was a great event! For the second, on April 27th at 12:00pm CT, Dr. Hasan Buker will provide a “teach-in” describing the use of Perusall—a platform to increase student engagement and collaboration. These events were organized by our Membership Committee, and I hope you will encourage colleagues (including those not yet members) to participate so they can appreciate the interesting and informative activities offered by the DIC. You will find Zoom links on the appropriate pages of this newsletter.

As you will see from the candid photos taken at the DIC Awards Luncheon in Atlanta last November, we had a full house and a wonderful time. Please take time to read about the Award winners and consider nominating your colleagues for our 2023 awards (please see nomination details at <https://internationalcriminology.com/awards/>).

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NOTE FROM DIC CHAIR CONT.

Registration for the ASC meeting in Philadelphia (November 15-18) will open in late April/early May and you will find several DIC activities that we hope you will register for. The Awards Luncheon and Business Meeting will be held on Friday November 17th (12 noon to 3:00pm) at Maggiano's Little Italy, 1201 Filbert Street (across the street from the Marriott entrance). When you register for the ASC meeting, you will be given the opportunity to also register for the Luncheon. The DIC will also be sponsoring a four-hour pre-conference workshop: "Discovering New Approaches to Researching Transnational and International Crime." During the first workshop session, experienced scholars will provide an overview of grants and fellowships, then will discuss the IRB process and data collection in international settings. The second session will allow participants to ask questions about their own proposals as experts guide them in developing strong research questions. When you register for the ASC meeting you will also be able to register for this workshop.

Thanks for reading!

Phil Reichel, DIC Chair

Save the Date

2023 DIC Awards Luncheon & Business Meeting

Friday, November 17th (12PM-3PM)

Maggiano's Little Italy, 1201 Filbert Street

Registration available when signing up for the Annual Meeting!

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DIC AWARD WINNERS 2022

FREDA ADLER DISTINGUISHED SCHOLAR AWARD WINNER: GORAZD MEŠKO, UNIVERSITY OF MARIBOR, SLOVENIA



Gorazd Meško has conducted numerous national and international research projects, and organised national and international criminological conferences. He has authored articles published in renowned international journals and is serving as the managing editor of *Journal of Criminal Investigation and Criminology*. He has co-edited books several books and has served as a guest editor of special issues of many prestigious, international criminology journals. Dr. Meško received the Zois award for his contributions to social sciences from the Ministry of Education, Science and Sports of the Republic of Slovenia in 2014. He has been the International Ambassador of the British Society of Criminology since the 2015.

OUTSTANDING BOOK AWARD WINNER: EDUARDO MONCADA, *RESISTING EXTORTION: VICTIMS, CRIMINALS, AND STATES IN LATIN AMERICA*, CAMBRIDGE UNIVERSITY PRESS, 2021



Criminal extortion is an understudied, but widespread and severe problem in Latin America. In states that cannot or choose not to uphold the rule of law, victims are often seen as helpless in the face of powerful criminals. However, even under such difficult circumstances, victims resist criminal extortion in surprisingly different ways. Drawing on extensive fieldwork in violent localities in Colombia, El Salvador and Mexico, Moncada weaves together interviews, focus groups, and participatory drawing exercises to explain why victims pursue distinct strategies to resist criminal extortion. The analysis traces and compares processes that lead to individual acts of everyday resistance; sporadic killings by ad hoc groups of victims and police; institutionalized and sustained collective vigilantism; and coordination between victims and states to co-produce order in ways that both strengthen and undermine the rule of law. This book offers valuable new insights into the broader politics of crime and the state.



DIC AWARD WINNERS 2022

DIC GRADUATE FELLOWSHIP WINNER:

ROSARIO CONCHA MÉNDEZ, UNIVERSITY OF MIAMI



Research: Racialized Gender Violence in the Production of Forensic Evidence: Abortion Criminalization in Chile (1874-1950)

In this fellowship, Rosario will analyze court dockets of abortion cases (including arrest and search warrants, depositions, medico-legal records, etc.). This socio-legal study will examine the relationship between mestizo working-class women and Chilean criminal justice institutions. This fills a research gap by contributing to understanding abortion criminalization and legal prosecution from the first Chilean Code in 1874 through the first half of the 20th century, by using a critical and feminist criminological framework to amplify the voices of mestizo women subjected to this legal process.

GRADUATE STUDENT PAPER AWARD WINNERS:



First Place: David Anrango Narváez, for "Why do people legitimize and cooperate with the police? Results from a randomized control trial on the effects of procedural justice in Quito, Ecuador"

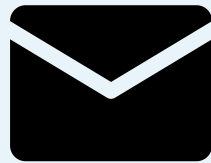
Second Place: Guillermo J. Escaño, University of Albany for "Region-Specific Structural Covariates of Homicide Rates in Latin America: State Legitimacy and Remittances"



RESEARCH NOTE

MY FIRST INVITED INTERNATIONAL TALK: KYOTO, JAPAN

BY: MARIJANA KOTLAJA, UNIVERSITY OF MISSOURI - KANSAS CITY



It was in winter of last year that I received a formal invitation to present my research as part of a seminar at a well-respected research institute in Kyoto, Japan. After the initial giddy disbelief subsided, I felt honored and excited to give a full lecture about my research – to an audience that I do not know and in a context other than a conference. It seemed like a great opportunity that I would not want to miss. Since then, I have learned that the purpose of an invited scholar opportunity is to familiarize yourself with a different academic context, access different people and events, and most importantly, have meaningful discussions about important research topics of mutual interest. I hope my story below will motivate other institutions who are considering an invited scholar, and for those who are interested in being an invited scholar!

During my weeklong visit, I delivered two public lectures, “Cultural Contexts of Individualism vs. Collectivism Exploring the Relationship Between Family Bonding and Deviance,” and “Assessing the Role of Personal, Organization, and COVID-19 Stressors on Police Misconduct in Bosnia and Herzegovina.” In addition to these formal lectures, I held discussions with doctoral students and faculty at Ryokoku University. These discussions focused on career development, academic life in the United States, Japanese culture, and career paths. The students asked excellent questions and I could tell they had spent some time reading through my research before my arrival in Japan. In addition to my commitments at the university, I explored different parts of Japan, including Tokyo and Mishima.

RESEARCH NOTE

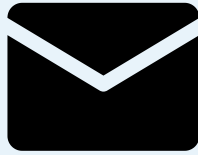
My most memorable experiences included visiting shrines, tasting different types of Japanese cuisine, exploring too many street markets (aka. shopping) and riding the bullet train. Though all of these experiences were wonderful, perhaps other than the raw fish I ate, my favorite spot on this trip was to Asakusa, or the famed Senso-Ji Buddhist Temple in Tokyo, Japan. The temple is associated with Kannon, who is considered the goddess of compassion. It is one of oldest and most beautiful places that I have been able to visit and is pictured below. Being an invited scholar in Japan provided me with so many networking opportunities and experiential learning! In addition, the trip allowed me to discuss several manuscript ideas with Japanese scholars for both personal and collaborative purposes. In an increasingly global world, these networks and collaborations are important, as is our understanding that we are working together to fix the same problems related to crime and justice. With this opportunity behind me, I returned to my academic post recharged and eager to one day get back to Japan.



TEACHING NOTE

THE ART OF PEDAGOGY: IMPROVING THE STUDENT EXPERIENCE

BY: MARILYN EE, SAM HOUSTON STATE UNIVERSITY



I've learned that people will forget what you said, people will forget what you did, but people will never forget how you made them feel.

- Maya Angelou, American author, poet and civil rights activist-

Have you noticed a level of disengagement, detachment, or burnout among your students? If you have, you're not alone. Some might attribute this problem to COVID-19 and its effects on social isolation, fear, anxiety, and economic hardship. I do not believe student disengagement or burnout are solely COVID-19 issues, though the pandemic undoubtedly had an unprecedented impact.

I could easily talk about the technical strategies of improving student engagement, strategies like innovative teaching methods, active learning activities, and gamifying the classroom. However, I would rather talk about the human side of the student experience. Learning strategies speak to the logos (logic); what I want to discuss speaks to the ethos (authority) and pathos (emotion). The following points are some principles I have practiced as an instructor that have worked well for me and my students.

Attitude matters

Working with students can be frustrating for a variety of reasons. Sometimes they don't show up to class or don't turn in any assignments; sometimes they fall asleep in class or don't appear to be paying attention; sometimes they are outright disrespectful. As a result, we may walk into a classroom with preconceived ideas about our students.

Ethos

Check your attitude toward students at the door.

You are the authority figure in the classroom; you set the mood of the class. What you think of your students will be reciprocated, so never think the worst of them immediately. Also understand that students may not have a good perception of professors due to poor past experiences. They may have to respect you because you're the professor; it doesn't mean they want to respect you. Give them a reason to want to respect you.

TEACHING NOTE CONT.

Pathos

Check your ego at the door.

You do not have to take your students' every action to heart or as a sign of disrespect. If a student is falling asleep in class, it is possible they are not getting enough rest due to a heavy schedule. If they come in late, it's possible they just came from work. If they are multitasking in the classroom, it's possible that they pay better attention while multitasking (this is me; I'm an artist). If you are concerned about their ability to keep up with the class and a class material, then talk to them and ask them if they're doing okay. It always helps to come from a place of compassion.

Be approachable and available

Ethos

Let's revisit the point that some students have had poor experiences with professors. I always encourage my students to reach out to me if they have questions or need help. I've had students who have told me that they're hesitant to contact me because they have had professors who would never respond to their emails or who would be extremely unhelpful. As the experts in the coursework and primary authority figure, we must do better than that. If our goal is for students to learn the coursework, then we need to help them learn when they're confused and come to us with questions.

Pathos

Your students may contact you because they aren't able to make it to class or complete an assignment on time. They may be sick or involved in a car accident, taking care of a loved one, or their work schedule might have been switched unexpectedly. We have one of two choices – we may see these as excuses or we may see them as reasons. Could they be pulling the wool over our eyes? Possibly, but consider this: if they are, the damage is minimal; if they aren't, the damage could be substantial. So, I tend to err on the side of compassion.

If you so wish, you could reach out to your students first. This practice might look different, depending on the needs of your class. Schedule regular reminders. Write mid-term check-in emails to your students. If you have students that are particularly struggling in the class, write to them and find out how they're doing. When students are used to feeling like professors don't really care about them, these things make a difference.

TEACHING NOTE CONT.

Be real, relevant, and relatable

This point summarizes everything that has already been said. Classroom dynamics are tricky. There is an assumed and automatic hierarchy in a classroom that creates both a bond and divide between instructor and students. Bottom line, everyone in the classroom is human and there are ways to effectively manage the student-instructor relationship with both authority and benevolence.

Ethos

Obviously, you want to maintain a place of authority among your students. Maintain an air of confidence, but don't be cocky. Be sure of yourself, but not arrogant. You can establish your authority from day one by setting clear (written and verbal) boundaries and expectations for the class. You can demonstrate trustworthiness by following through with your promises and being consistent. You can be a good leader by looking out for the best for your students' progress and success. Leadership has many faces; you don't have to pick just one.

Pathos

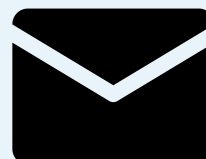
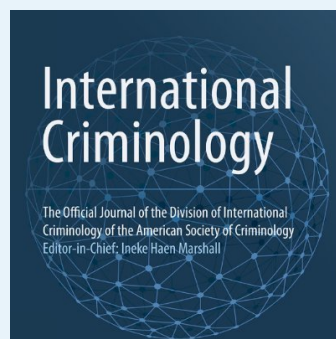
Be authentic. In the classroom, you must conform to the role of the instructor and be professional, but you don't have to lose yourself completely. Be proud of your individual skills and experiences and bring them into your lessons. If you're creative, make outstanding slides; if you're a good talker, make your lectures lively; if you've had field experience, present your knowledge and add realism to the class. Don't be afraid of not knowing something – there's always room to learn and you demonstrate humility by acknowledging this.

Be relevant by being informed about current societal or generational matters and adapting accordingly. Keep these in mind when trying to understand student behavior. First generation students may need guidance in navigating classes or their program. A hurting economy may mean that students may be working two part-time jobs to financially support themselves as they take five classes each term. Staying relevant helps you sympathize with the challenges students face.

By now, you're probably tired of hearing the word compassion. But I can't stress enough that there are few things that make you more human than when you're able to extend mercy to others during their hardship. When you are able to relate to them, they'll be able to relate to you. Remember: people will never forget how you make them feel.

INTERNATIONAL CRIMINOLOGY

FROM: INEKE HAEN MARSHALL, THE EDITOR



My update about International Criminology (the official publication of the Division of International Criminology) for this edition of the DIC Newsletter will be short and sweet. With the publication of Issue 4 (December) Volume 2, we recently marked the first two years of the journal. As you can see when you peruse this last issue of Volume 2, we published papers on research conducted in Mexico, Japan, Taiwan, Turkey, China, India, Canada, Trinidad and Tobago, and Australia, produced by scholars from across the globe, utilizing a variety of different methods. This is exactly what we envisioned when we launched the journal in March 2021!

Yes, we have reason to feel very pleased about the successful beginnings of the journal, and, yes, we are very appreciate of the support and hard work of the peer-reviewers, the editorial board, and – last but not least - our colleagues who submitted their work for consideration of publication in our journal. However, the next few years will be crucial to ensure the consolidation of the position of the journal as one of the leading peer-reviewed publications in the area of global, international, transnational and comparative criminology and criminal justice.

That means that we need to be able to continue to count on the active support and interest of the members of the DIC.



INTERNATIONAL CRIMINOLOGY

There are different ways in which you can engage with International Criminology, in addition to submitting your own work for consideration of publication:

- Submit a proposal to be a guest editor for a thematic issue or a symposium. For more information, consult the website or send me an e-mail.
- Check the website for information on how to add your name as a potential reviewer.
- Consider contributing book reviews to the journal. We would especially like to include books that are relevant for the Global South, but any recently published book that has relevance to comparative or international criminology and criminal justice is of potential interest to our readership. Thus, hereby an invitation to you to contact our book review editor, Thomas Akoensi@kent.ac.uk in case you are interested in reviewing a book, or if you would like to suggest a particular book for review. See Book Review information on the website. Proposals for book review essays (combining two or three books in one larger review) are also welcome.
- Sign up for TOC alerts on the journal's website, and, of course, follow International Criminology on social media @intlcriminology.

Latest articles


[Gender-Egalitarianism and the Construction of Official Rape Rates](#)
Rosario Concha
OriginalPaper | Published: 13 March 2023 | Pages: 38 - 51

[Cynicism Toward Change and Career Stage: An Exploration of Work Environment and Organizational Based Characteristics Among Prison Officers in Ghana](#)
Thomas D. Akoensi & Joseph Amankwah-Amoah
OriginalPaper | Open Access | Published: 06 March 2023
Pages: 63 - 76

[The Global Rise of Criminal Background Checks](#)
Marti Rovira
OriginalPaper | Open Access | Published: 20 February 2023
Pages: 1 - 11

[Reconsidering Penal Stability in Canada Through a New Sentencing Severity Index](#)
Jean-Denis David, Chloé Leclerc & Brendyn Johnson
OriginalPaper | Published: 12 February 2023 | Pages: 26 - 37

[Kivivuori et al.: Nordic Homicide in Deep Time](#)
Katharina Krüsselmann & Marleke Liem
Book-Review | Published: 09 February 2023 | Pages: 92 - 94

 This journal has 23 open access articles

[View all articles >](#)

Journal updates

Propose a thematic issue or thematic symposium, and/or become a peer reviewer!

In addition to submitting your work to *International Criminology*, we encourage you to get involved by proposing a thematic issue; proposing a thematic symposium; and/or volunteering to become a peer reviewer. *Click on the heading to learn more!*

Book Reviews

International Criminology welcomes the submission of book review manuscripts for consideration. To learn more about our Book Review program, contact Thomas Akoensi (University of Kent, UK) via T.Akoensi@kent.ac.uk. Review copies may be mailed to Professor Akoensi at: University of Kent 310 Gillingham Building, Chatham Maritime, Kent, ME4 4AG, UK. NEW: *International Criminology's* book review manuscripts must follow a standard format. Find an example [here](#). 310 Gillingham Building, Chatham Maritime, Kent, ME4 4AG, UK.

English language support

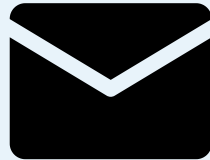
For editors and reviewers to accurately assess the work presented in your manuscript you need to ensure the English language is of sufficient quality to be understood. Please find resources and best practices here.



DIVISION OF INTERNATIONAL CRIMINOLOGY
AMERICAN SOCIETY OF CRIMINOLOGY

DIC STUDENTS ON THE MARKET

SHANTOL D. MCINTOSH, PRAIRIE VIEW A&M UNIVERSITY



Shantol McIntosh is a Ph.D. candidate in the Justice Studies Department at Prairie View A&M University (PVAMU). She has been an instructor for two courses for the past four semesters: Introduction to Criminal Justice (CRIJ 1301) and Crime in America (CRIJ 1307). As an instructor for the courses, she conveys course content using face-to-face and recorded lectures, trending (relevant) online videos, and current affairs articles to stimulate student interests.

Shantol's research interests include policing, police and youth interaction, youth gangs, delinquency, victimization, child/youth maltreatment, prison population, correction officers' excessive use of force, and policy implications. She is currently researching youth's perception of police in the South, police officers and traumatic experiences while completing her dissertation. She is the Graduate Student Ambassador of the Graduate Student Organization (GSO) and the President of God's Love Tabernacle Student Association at PVAMU.

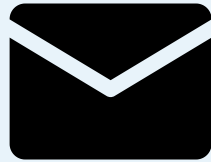
Shantol's expected graduation date is August 2023 and she is interested in the following job roles: Adjunct Professor, Assistant Professor, Research Scientist, and Research Analyst.

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DIC STUDENTS ON THE MARKET

SH-SHANNA ELLINGTON, PRAIRIE VIEW A&M UNIVERSITY



Ms. Sh-Shanna Ellington, ABD, PMP is a Doctoral Candidate and Graduate Teaching Assistant at Prairie View A&M University where she aims to defend her dissertation in Spring 2023. Ms. Ellington has conducted research over a wide range of topics such as secured juvenile justice facilities in Texas, scamming culture of youths due to COVID-19 pandemic in Jamaica, school mass shootings in the United States, police reform, comparative analysis of George Floyd Justice in Policing Act, youth victimization, and problematic pornographic habits of youths due to COVID-19.

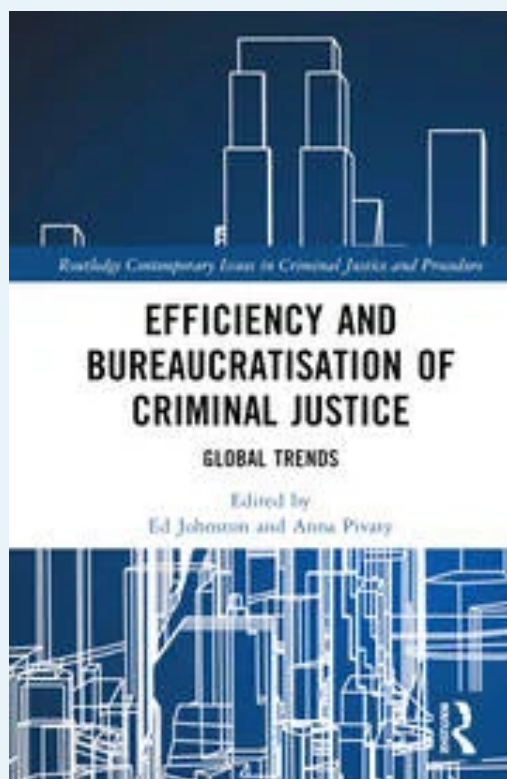
Ms. Ellington has published two technical reports related to her research interests, and currently has two publications under review. She placed third for a graduate student research proposal on Police-juvenile interaction: an evaluation of police-juvenile interaction training and de-escalation Procedures. The proposal was presented to the Texas Juvenile Justice Crime Prevention Center's Juvenile Justice Conference for Inter-Disciplinary Student Research at PVAMU. She has also received third place for a graduate student research paper entitled Content analysis of the lottery scamming and "chopping culture" among secondary school-aged youths Following the COVID-19 Pandemic at the Southwestern Association of Criminal Justice (SWACJ) conference in October 2022.

Ms. Ellington is a certified Project Management Professional (PMP ®), a former Deputy Superintendent of Police in the Jamaica Constabulary Force, and a Criminal Intelligence Analyst, Forensic Chemist, and Research Chemist. She is interested in pursuing academic and research positions including the possibility of administrative roles. Ms. Ellington should be available for employment in May 2023 and is willing to relocate and fulfill travel requirements.

DIC LUNCHEON 2022

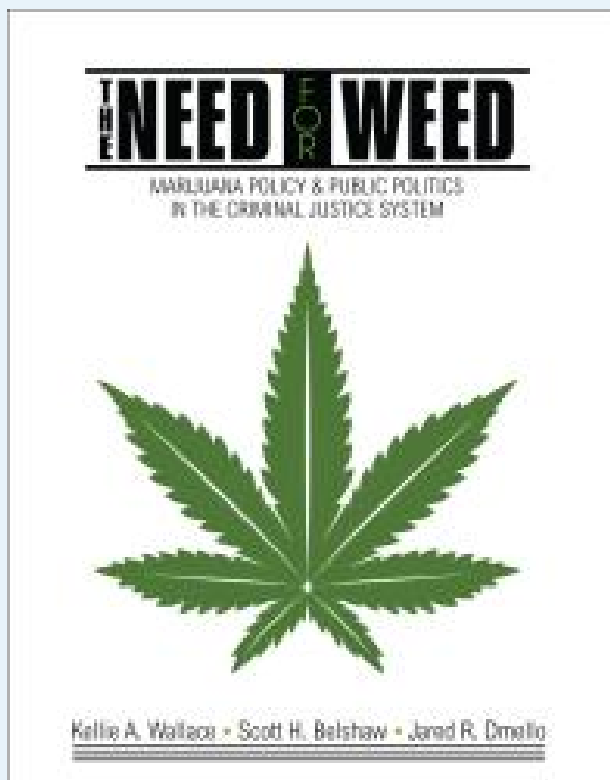
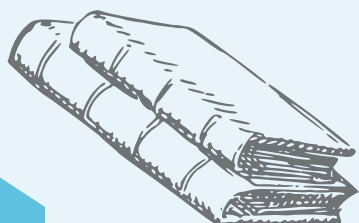


BOOK CORNER



This book tackles the growing issues concerning the managerialism and bureaucratization of criminal justice systems across a number of jurisdictions. Here, managerialism means the move towards more standardized, bureaucratic and efficiency-driven systems, influenced by a desire to ensure predictability, control risks and, ultimately, economic savings via a more efficient process. The volume explores the phenomenon of managerialism in selected national criminal legal systems, covering all stages of criminal case processing from arrest to the imposition of sanction. The selected countries represent diverse socioeconomic, political, cultural and legal traditions including common law, civil law, mixed common and civil law and post-Soviet tradition. The book engages with a variety of relevant theoretical concepts, such as fairness, rationality, efficiency and legitimacy. The authors critically examine whether and to what extent the trend towards managerialism is indeed discernible, and what are its likely effects in the given national criminal legal systems. The book will be of interest to students, researchers and practitioners working in the areas of comparative criminal justice and procedure.

BOOK CORNER



Cannabis is everywhere! Whether you call it weed, pot, or marijuana, cannabis by any other name is still cannabis. From your stereotypical street drug dealer to medical cannabis dispensaries to courtrooms across America, we cannot escape the hot buzz that is weed. While it may be hot, it is nothing new; since being made illegal over a hundred years ago, proponents of its use and benefits have rallied and advocated for its declassification as an illicit substance, upon deaf ears until very recently. Individuals' states and companies have been making moves to decriminalize and regulate this drug.

The ongoing debates and public discourse associated with cannabis legalization have broader implications for criminal justice policy and social equity in the United States. *The Need for Weed: Marijuana Policy and Public Politics in the Criminal Justice System* address the impact of cannabis policy on crime and policing, as well as its impact on social justice and public policy more broadly.



Craig, M. O., & Blount-Hill, K.-L. (2023). Understanding Police Agencies' Explanations for Racial and Ethnic Disproportionality in Vehicle Stops. *Crime & Delinquency*, 69(2), 292–315. <https://doi.org/10.1177/00111287221100953>

de Vries, I., Reid, J.A., & Farrell, A. (2023). From Responding to Uncertainties and Ambiguities to More Constructive and Inclusive Debates on Commercial Sex and Sex Trafficking, *Victims & Offenders*, 18(3), 586-606, <https://doi.org/10.1080/15564886.2022.2151539>

DiPietro, S.M., & Baker, T.O. (2023). How to Be A 'Good Man': Tracing War's Imprint Upon the Life Course, *The British Journal of Criminology*, 63(2), 477–492. <https://doi.org/10.1093/bjc/azac041>

Freire, D., & Skarbek, D. (2023). Vigilantism and Institutions: Understanding Attitudes toward Lynching in Brazil. *Research & Politics*, 10(1). <https://doi.org/10.1177/20531680221150389>

Kafafian, M., Botchkovar, E., Antonaccio, O., & Hughes, L. A. (2023). "My Neighborhood Is Watching Me": The Role of Neighborhood Processes in the Offending and Self-Control–Crime Nexus. *Criminal Justice and Behavior*, 50(3), 330–350. <https://doi.org/10.1177/00938548221140367>

Liu, Y.V., & Nalla, M.K. (2023). Predictors of Attitudes Toward Sexual Harassment Among Chinese Nationals: Are College Students Different?. *Asian Journal of Criminology*. <https://doi.org/10.1007/s11417-023-09399-6>

Rogers, M.L., & Pridemore, W.A. (2023). A Review and Analysis of the Impact of Homicide Measurement on Cross-National Research. *Annual Review of Criminology*, 6(1), 447-470. <https://doi.org/10.1146/annurev-criminol-030521-102909>

Trajtenberg, N., de Ribera, O. S., Nivette, A., León-Mayer, E., & Neumann, C. S. (2023). Assessing the validity of self-report of psychopathy short-form (SRP-SF) in incarcerated offenders from Chile and Uruguay. *International Journal of Law and Psychiatry*, 87. <https://doi.org/10.1016/j.ijlp.2023.101867>

DIVISION ANNOUNCEMENTS



UPCOMING CONFERENCES



2023 British Society of Criminology Conference

Abstract submission deadline: April 28, 2023

Venue: University of Central Lancashire (UCLAN)

Location: Preston, Lancashire

Date: June 27-30, 2023

Theme: *Sustaining Futures: Remaking Criminology in an age of Global Injustice*



Annual Conference of the ESC 2023

Abstract submission deadline extended to April 30, 2023

Location: Florence, Italy

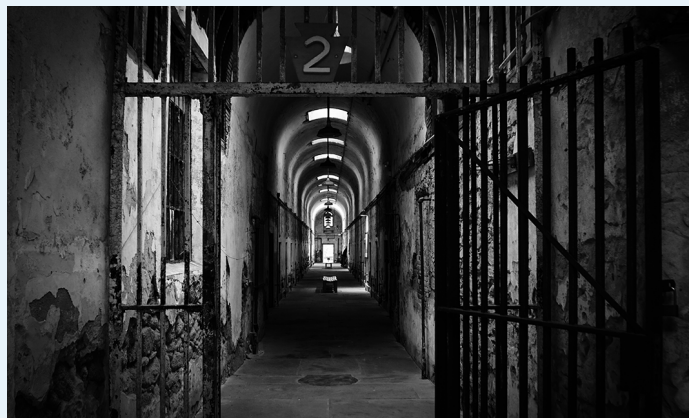
Date: September 6 - 9, 2023

For more information, visit: <https://eurocrim2023.com/>

DIVISION ANNOUNCEMENTS



UPCOMING CONFERENCES CONT.



2023 ASC Annual Meeting

Thematic and individual paper abstract submissions are closed
Abstract submission deadline for posters, roundtables, and lightning talks: May 19, 2023

Venue: Philadelphia Marriott Downtown

Location: Philadelphia, PA

Date: November 15- 18, 2023

Theme: *Seeking Justice: Reconciling with our Past, Reimagining the Future*

Congratulations

DIC Chair Phil Reichel named Recipient of the 2023 Mueller Award for Distinguished Contributions to International Criminal Justice by ACJS International Section!

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DIVISION ANNOUNCEMENTS



ASC-DIC
presents
ARE YOU READY FOR YOUR JOB SEARCH?

19TH APRIL
1:00 PM CDT

SPEAKERS

DR. HEATHER PFEIFER
UNIVERSITY OF BALTIMORE

DR. COURTNEY PORTER
MARYMOUNT UNIVERSITY

DISCUSSION POINTS

- Where to apply
- Spreadsheet
- Cover letter / CV
- Job interview/talk
- Asking good questions
- Offers and negotiation

MEETING ON ZOOM:
MEETING ID: 915-5510-0610

Q&A SESSION AFTER THE PRESENTATIONS

SAE

We want to thank Dr. Heather Pfeifer and Dr. Courtney Porter for taking the time out of the day today to talk to our members (graduate students, junior faculty, and all those on the market!). We are truly grateful for your invaluable time, effort, and input. A thank you to Dr. Jennifer Carson and Shantol McIntosh for putting together this amazing and informative event, we are grateful for your hard work as we learned so much today!

Below you will find a list of resources provided throughout the event. We look forward to hosting another successful and informative session!

RESOURCES

- [HTTPS://WWW.JOBSCAN.CO](https://www.jobscan.co)
- [HTTPS://WWW.LINKEDIN.COM](https://www.linkedin.com)
- [HTTPS://WWW.INDEED.COM](https://www.indeed.com)
- [HTTPS://WWW.GOVERNMENTJOBS.COM](https://www.governmentjobs.com)
- [HTTPS://WWW.USAJOBS.GOV](https://www.usajobs.gov)
- [HTTPS://SAM.GOV/CONTENT/HOME](https://sam.gov/content/home)
- [HTTPS://DGS.DC.GOV/PAGE/ACTIVE-EXISTING-SOLICITATIONS](https://dgs.dc.gov/page/active-existing-solicitations)

EMPLOYMENT SPREADSHEET



Google Docs



DIVISION ANNOUNCEMENTS



AMERICAN SOCIETY OF CRIMINOLOGY



DIVISION OF INTERNATIONAL CRIMINOLOGY

presents

A VIRTUAL
TEACH-IN



DR. HASAN BUKER

Associate Professor and
Chair of Department of
Criminology and Criminal
Justice at University of
West Florida

27 APRIL,
2023
12 PM CDT

SAE

Event Info: "During this activity, Dr. Hasan Buker, a member of the DIC, will share his experiences with using Perusall. Perusall is an online social annotation platform enabling instructors to increase student engagement and collaboration & build learning communities in their online, traditional, & blended courses. Perusall can utilize various course material works including books, articles, web pages, videos, podcasts, and images."

Pre-registration link



Zoom link



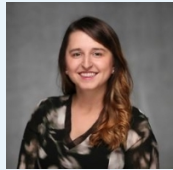
ASC DIC BOARD MEMBERS



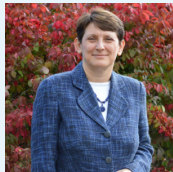
Philip Reichel, Chair, University of Northern Colorado



Dawn Beichner, Vice Chair, Illinois State University



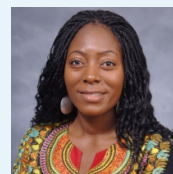
Marijana Kotlaja, Secretary/Treasurer, University of Missouri-Kansas City



Sanja Kutnjak Ivkovich, Immediate Past Chair, Michigan State University



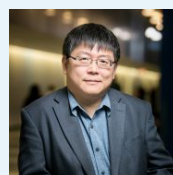
William Moreto, Executive Counselor, University of Central Florida



Joselyne Nkogo, Executive Counselor, University of Massachusetts Lowell



Staci Strobl, Executive Counselor, Shenandoah University



Hung-En Sung, Executive Counselor, John Jay College-CUNY

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**WE ARE LOOKING FOR VOLUNTEERS TO SERVE ON OUR
NOMINATION & ELECTION COMMITTEE. PLEASE REACH
OUT IF YOU ARE INTERESTED!**